2024-2025 USD Budget Profile



USE 320 WAMEGO

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2024-2025 Budget - General Information

USD #: 320

Introduction

Wamego USD No. 320 is a 4A school district located in Pottawatomie County, with territory also located in Riley and Wabaunsee counties. Located 9 miles off I-70 with 2 major highways running through it, the Wamego district continues to grow and currently enjoys an assessed valuation of \$127,792,101.00 an increase of approximately 4% from the previous year.

Students in the Wamego schools attend one of four schools: Central Elementary, newly renovated in 2011, houses students in grades Pre-K-2; West Elementary, completely remodeled in 2005, houses students in grades 3-5; Wamego Middle School, built in 1982, houses students in grades 6-8; and Wamego High School, completely renovated in 2005, houses students in grades 9-12. All schools are located in Wamego. The estimated enrollment for the 2024-25 school year is 1630.

Special education services are provided through the Wamego district and serve students in the Wamego, Rock Creek and Wabaunsee districts.

Wamego owns their school buses and provides transportation for all pupils who reside outside of the city limits. USD 320 also provides shuttle bus service across Hwy. 24 and from building to building for resident students.

The City of Wamego is the home of the Oz Museum and the Columbian Theater, which provides numerous theatrical performances throughout the year. The Wamego Recreation Commission provides services for both adults and youth. There is a large city park in downtown Wamego which includes the city swimming pool, play areas for children, softball parks and pickleball/basketball courts. A recreation complex along Highway 24 includes four baseball/softball diamonds, two soccer fields, and tennis courts. USD 320 plays a significant role in the recreation needs of our community. The area soccer association, youth football association, and the Wamego Basketball Association all use district facilities for their programs along with the city recreation department. The Wamego Country Club has an 18-hole golf course that serves not only as our practice course for our middle school and high school teams but also holds the 1/2A cross country state championship.

USD #320 Wamego has a qualified, experienced teaching staff with 54% of those teachers having a master's degree or higher.

Board Members

Mr. Mike Billings, President	785-307-2546
Mr. Bruce Coleman	785-556-0202
Mr. Ryan Hargitt	785-769-3459
Mrs. Deb Long	785-313-0869
Mrs. Jolene Meyer	620-786-2014
Mr. Jake Pullen	785-456-9095
Mrs. Sheryl Wohler, V.P.	785-844-0115

Key Staff

Superintendent: Mr. Rob McKim 785-456-7643

Asst. Sup/Dir.

of Instruction: Mr. Scott Meitler 785-456-7643

Business

Office Staff: Business Manager/Clerk of the BOE Mrs. Kayla Stansbury

Treasurer

Human Resources Coordinator Mrs. Courtney Carpenter

Mrs. Kay Markey

Mrs. Jonikka Carl

Pavroll Clerk

Communications/Admin Asst Mrs. Paige Padgham

Other

Key Contacts: Principal, Central Elementary Mr. Shane Neel

Principal, West Elementary
Principal, Wamego Middle School
Asst. Principal/ADA, Wamego Middle
Principal, Wamego High School
Asst. Principal/ADA, Wamego H.S.
Director of Special Services Coop
Asst. Director of Special Services

Mrs. Amy Flinn
Mr. Brad Couture
Mrs. Julie Schrum
Mrs. Travis Graber
Mrs. Erica Bammes
Ms. Teri Bailey-Johnson

Director of Bldgs & Grounds
Transportation Director
Director of Food Service
Director of Technology
President, Wamego Teacher's Assoc.

Mr. David Hague
Ms. Jessica Gleaves
Mrs. Laura Fails
Mr. Jared Brazzle
Mrs. Jody Havice

The District's Accomplishments and Challenges

Accomplishments:

USD 320 is proud of its accomplishments on many fronts.

The Wamego district prides itself on its' commitment to kids. Our pupil-teacher ratio remains low at 13:1. We provide full-day Kindergarten; a counselor at each building – both elementary schools, the middle school and the high school; and an elementary Family Services Coordinator. Our students have access to a variety of co-curricular activities; a wide variety of special education services are provided to students who qualify; and our high school students can take advantage of many Advanced Placement and concurrent enrollment classes.

Our district has established and will maintain an educational partnership with Highland Community College and Manhattan Area Technical College, which will be providing concurrent credit courses to our high school students during the school day.

Our students continue to perform above the state and national averages on the ACT. There are a wide variety of innovative teaching techniques and programs occurring in our schools, including:

- * Drop Scheduling at the high school.
- * Structured Literacy at the elementary level.
- * MTSS is fully integrated at all building levels: elementary, middle, and high school.
- * PLC's have been established and utilized at every building.
- * Advanced Placement courses are offered at the high school.
- * Community Mentoring Program at the high school.
- * Parents as Teachers and the Infant/Toddler Program for the very early years.
- * Extensive vocational programs offered at Wamego Middle School and Wamego High School.
- * One to One Technology devices for all students:

Grades 1-8 iPads

Grades 9-12 MacBook Air Laptops

Challenges:

USD 320 is grateful for the increases in funding over the previous few years. Those funds have been poured into people and programs that enhance learning opportunities for all students. Inflationary costs for goods and services continue to eat into Capital Outlay and Supplemental General funds. In addition to the budgetary concerns, the ever-increasing demands from the state and federal levels have not been eased and in fact have been heightened by increasing state regulations. In the last few years, the district has emphasized adding innovative programs and those programs have required additional staff to ensure we meet the needs of all students. We are concerned that with the loss of federal and state money those programs may have to be reduced or eliminated.

With the implementation of new core curriculum and a focus on making student-based data informed decisions, Math and Reading student performance remains a priority. Wamego will continue to advocate for the fine arts and vocational programs and co-curricular activities because we feel strongly that these curricular areas add benefit to a child's schooling experience and help shape a child's world.

Other challenging areas for our budget include:

- The continuing and unrelenting rising costs of all insurance, most notably health insurance, the escalating food and fuel costs, and fluctuating utility bills.
- Finding funds to recruit and retain quality teachers in the areas of general education and special education.
- Finding funds to recruit and retain classified personnel to work with and for students and maintain our grounds and facilities.

Supplemental Information for the Following Tables

- 1. Summary of Total Expenditures by Function (All Funds)
- 2. Summary of General Fund Expenditures by Function
- 3. Summary of Supplemental General Fund Expenditures by Function
- 4. Summary of General and Supplemental General Fund Expenditures by Function
- 5. Summary of Special Education Fund by Function
- 6. Instruction Expenditures (1000)
- 7. Student Support Expenditures (2100)
- 8. Instructional Support Expenditures (2200)
- 9. General Administration Expenditures (2300)
- 10. School Administration Expenditures (2400)
- 11. Central Services Expenditures (2500)
- 12. Operations and Maintenance Expenditures (2600)
- 13. Transportation Expenditures (2700)
- 14. Other Support Services Expenditures (2900)
- 15. Food Service Expenditures (3100)
- 16. Community Services Operations (3300)
- 17. Capital Improvements (4000)
- 18. Debt Services (5100)
- 19. Miscellaneous Information Transfers (5200)
- 20. Miscellaneous Information Unencumbered Cash Balance by Fund
- 21. Reserve Funds Unencumbered Cash Balance
- 22. Other Information Enrollment Information
- 23. Miscellaneous Information Mill Rates by Fund
- 24. Other Information Assessed Valuation and Bonded Indebtedness

Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes preschool-aged at-risk and virtual enrollment. Enrollment does not include nonfunded preschool. Beginning 2017-2018, full-day Kindergarten is 1.0 FTE. Beginning 2021-2022, three-year-old at-risk students were funded. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).

KSDE Website Information Available

K-12 Statistics (Building, District or State Totals) Report Generator:

https://datacentral.ksde.org/report_gen.aspx

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

School Finance Reports (Data Central) website below:

https://datacentral.ksde.org/default.aspx

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

Kansas Building Report Card website below:

http://ksreportcard.ksde.org/

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
 - Reading
 - Mathematics
 - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses

Accountability Reports website below:

https://datacentral.ksde.org/accountability.aspx

- Performance Accountability Reports
- Financial Accountability Reports
- Longitudinal Achievement Reports